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Vision, Values and Aims	Our Vision	<p>Our vision for Garden Village Primary Academy is to work in close collaboration with parents, the local and wider community to enable every child in their learning journey, 'Soaring to Excellence'.</p> <p>In all pupils, we will foster an absolute feeling of belonging, self-worth, high aspiration, and independence alongside the self-belief that there are no limits to what they can personally accomplish. We will bestow the experiences, resources, structures, and systems to enable all to engage, all to progress and all to achieve their full potential, living their life to the full.</p> <p>Our curriculum ethos will reflect the Fierté Trust values: <i>we care, we leave no one behind, we celebrate individuality, and we are brave.</i></p>								
	Aims:	<p>Garden Village Primary Academy's Curriculum, is aligned to the following evidence informed principles:</p> <ul style="list-style-type: none"> • <i>Deep, broad and balanced.</i> • <i>Coherent and progressive through and across key stages, subjects and year groups building on children's prior learning.</i> • <i>Ambitious; underpinned by the highest of expectations.</i> • <i>Founded on developing knowledge, understanding and skills.</i> • <i>Inspiring so pupils are equipped with the 'cultural capital' they need to succeed.</i> • <i>Flexible, inclusive, and responsive to needs.</i> • <i>Memorable and sensitive to the local context.</i> • <i>Rich in outdoor learning experiences for all.</i> 								
	The Big Ideas (Curriculum Key Concepts)	Sustainability 	Opportunity 	Appreciation 	Resilience 	Inquiry 	Nature 	Global 	Technological Advancement 	Observe Critically 
	Key skills and vocabulary associated with the Big Ideas.	Problem solving, environmental, responsibility and empowerment.	Citizenship, Spiritual, Moral, Social and Cultural, Creativity, preparation for the future and aspiration.	Diversity, Inclusivity, Identity, Cultural Awareness, Beliefs, Belonging and Difference.	Change, Courage, Determination, Continuity, Physical and emotional well-being, self-awareness, Positive relationships, and Collaboration.	Curiosity, Investigation, Exploration.	Natural world, Conservation Behaviour and personality.	Interconnectedness, Communication, Global citizenship and Community.	Problem Solving, Information Literacy, Digital Literacy, Innovation.	Critical Thinking
	Specific subjects where the Big Ideas will be taught.	Science Geography	Music, Physical Education, Personal, Social and Health Education.	Religious Education, Personal, Social and Health Education, Music, Art, Design & Technology.	Music, Modern Foreign Language, Physical Education, Personal, Social and Health Education, History and Geography.	Computing, Science, History and Geography.	Science, Geography and Personal, Social and Health Education.	Music, Modern Foreign Language, Personal, Social and Health Education, History and Geography.	Music, Science, Computing, Design & Technology and Mathematics.	Art and Design, Science, Computing
	Our Virtues	<p>Moral Virtue: The ability to make choices that uphold the good for ourselves and our communities. (Sustainability, Opportunity)</p>		<p>Civic Virtue: The virtues that enable us to live successfully and harmoniously in groups, communities and societies. (Appreciation, Global)</p>		<p>Intellectual Virtue: The virtues that enable us to solve intellectual problems and become more technically skilful. (Sustainability, Inquiry, Nature, Technological Advancement, Technological Advancement, Observing Critically)</p>		<p>Performance Virtue: The virtues such as resilience that enable us to get things done. (Resilience)</p>		
	Golden Virtues (Character Education)	<p>Respect We will listen to and show respect to ALL in school.</p>		<p>Kindness We will have kind hands, kind feet and kind words to all.</p>		<p>Courtesy We will walk sensibly and quietly around school showing politeness to others.</p>		<p>Determination We will be determined to be the best learners and the best friends we can.</p>		<p>Care We will care for our classroom, our school, and our local community.</p>
	EYFS Framework	Personal, Social, Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Art and Design		

	Autumn		Spring		Summer																																																																																																					
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	<p>PSHE</p> <p>Self-regulation: My Feelings</p> 	<p>PSHE</p> <p>Building Relationships: Special Relationships</p> 	<p>PSHE</p> <p>Managing self: Taking on challenges</p> 	<p>PSHE</p> <p>Self-regulation: Listening and following instructions</p> 	<p>PSHE</p> <p>Building Relationships: My family and friends</p> 	<p>PSHE</p> <p>Managing self: My wellbeing</p> 																																																																																																				
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	Daily Fine Motor activities within continuous indoor and outdoor provision, that may include but not be restricted to - threading, cutting, weaving, playdough, painting, mark marking, construction, small world sets, tweezers, screw tops, Drawing Club, Story Dough and dough gym.																																																																	
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Maths	<ul style="list-style-type: none"> Match, sort and compare Talk about measure and patterns It's me 1, 2, 3 	<ul style="list-style-type: none"> Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides 	<ul style="list-style-type: none"> Alive in 5 Mass and capacity Growing 6, 7, 8 Length and height 	<ul style="list-style-type: none"> Building 9 and 10 Explore 3-D shapes 	<ul style="list-style-type: none"> To 20 and beyond How many now? Sharing and grouping 	<ul style="list-style-type: none"> Visualise, build and map Make connections consolidation 																																																												
Understanding the World	<p>Geography</p> <ul style="list-style-type: none"> Exploring maps  	<p>History</p> <ul style="list-style-type: none"> Peak into the Past  	<p>Geography</p> <ul style="list-style-type: none"> Outdoor adventures (FOREST SCHOOL)  	<p>History</p> <ul style="list-style-type: none"> Adventures through time  	<p>Geography</p> <ul style="list-style-type: none"> Around the world  	<p>History</p>																																																												
	<p>Science</p> <ul style="list-style-type: none"> Me and my small world  What's in my basket?  Senses Let's go outside What's changed? Night and day 	<p>Science</p> <ul style="list-style-type: none"> Changes in Winter  British Science Week: Change & Adapt Let it flow Desert to Jungle  Watch it grow Animal detectives  Pushes and pulls 	<p>Science</p>	<p>Science</p>	<p>Science</p>																																																													
	<p>Computing</p> <p>Computer systems and Networks.</p> <ul style="list-style-type: none"> Interactive Toys.  CD player, cameras, Yoto story book 	<p>Computing</p> <p>Computer systems and Networks.</p> <ul style="list-style-type: none"> iPads  CD player, Yoto story book 	<p>Computing</p> <p>Programing</p> <ul style="list-style-type: none"> Remote Control Toys  Code-a-Pillar CD player, cameras, Yoto story book 	<p>Computing</p> <p>Creating Media</p> <ul style="list-style-type: none"> iPads (Digital Painting)  CD player, cameras, Yoto story book 	<p>Computing</p> <p>Computer systems and Networks.</p> <ul style="list-style-type: none"> Chromebooks  CD player, Yoto story book 	<p>Computing</p> <p>Programing</p> <ul style="list-style-type: none"> Bee-Bots  CD player, cameras, Yoto story book 																																																												

	<p>Religious Education Special Places and Festivals/Belonging </p> <ul style="list-style-type: none"> Identify and ask questions about customs associated with focus religious communities. 1.4b <i>Harvest Festival</i> 	<p>Religious Education The birth of Jesus </p> <ul style="list-style-type: none"> Explore stories about the lives and teachings of key religious figures and inspirational figures. 1.1b <i>Diwali</i> <i>Christingle</i> <i>Christmas Story</i> 	<p>Religious Education Relationships, promises and church wedding celebrations </p> <ul style="list-style-type: none"> Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies 1.3b <i>Visit to local church</i> 	<p>Religious Education Easter celebrations </p> <ul style="list-style-type: none"> Find out about ways in which sacred texts are regarded, read and handled by believers. 1.1c 	<p>Religious Education Caring for creation </p> <ul style="list-style-type: none"> Ask and respond imaginatively to questions about things that are interesting or puzzling in the world. 1.5a 	<p>Religious Education Helping others </p> <ul style="list-style-type: none"> Hear and respond to stories about belonging to a family or group including religious communities. 1.4a
<p>Expressive Art and Design</p>	<p>Art & Design</p> <ul style="list-style-type: none"> Marvellous Marks Autumn Craft Autumn wreaths  	<p>Design & Technology</p> <ul style="list-style-type: none"> Junk Modelling Christmas Craft Winter Craft Threaded snowflakes  	<p>Art & Design</p> <ul style="list-style-type: none"> Paint my World Salt dough Craft and Design Spring Craft  	<p>Design & Technology</p> <ul style="list-style-type: none"> Cooking & Nutrition Soup <p>Art & Design</p> <ul style="list-style-type: none"> Easter Craft Egg threading  	<p>Art & Design</p> <ul style="list-style-type: none"> Creation Station Suncatchers  	<p>Design & Technology</p> <ul style="list-style-type: none"> Textiles bookmarks  <p>Art & Design</p> <ul style="list-style-type: none"> Summer Craft  Salt painting
	<p>Music</p> <ul style="list-style-type: none"> Exploring sound 	<p>Music</p> <ul style="list-style-type: none"> Celebration music 	<p>Music</p> <ul style="list-style-type: none"> Music and movement 	<p>Music</p> <ul style="list-style-type: none"> Musical stories 	<p>Music</p> <ul style="list-style-type: none"> Transport 	<p>Music</p> <ul style="list-style-type: none"> Big band 