

Garden Village Primary Academy

Autumn 1 – Reception Curriculum Overview



	Knowledge and Topics	Vocabulary/ additional information																		
Communication and language	<p><u>Phonics (Little Wandle)</u></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 25%;"></th> <th style="width: 35%;">Phase 2 graphemes</th> <th style="width: 40%;">New tricky words</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>s a t p</td> <td></td> </tr> <tr> <td>Week 2</td> <td>i n m d</td> <td></td> </tr> <tr> <td>Week 3</td> <td>g o c k i</td> <td>is</td> </tr> <tr> <td>Week 4</td> <td>ck e u r</td> <td>I</td> </tr> <tr> <td>Week 5</td> <td>h b fl</td> <td>the</td> </tr> </tbody> </table> <p>For parents Letters and Sounds (littlewandlelettersandsounds.org.uk)</p>		Phase 2 graphemes	New tricky words	Week 1	s a t p		Week 2	i n m d		Week 3	g o c k i	is	Week 4	ck e u r	I	Week 5	h b fl	the	<p>Weekly sounds taught will be shared at the end of the week.</p> <p>Reading books will be sent home every Wednesday.</p> <p>Please read the school reading book at least three times during the week.</p> <p>Read a story of your child's choice daily.</p> <div style="background-color: #4b0000; color: white; padding: 5px; text-align: center; margin-top: 10px;"> Reception phonics parent workshop: 2.10.24 6:00pm-7:00pm. </div>
	Phase 2 graphemes	New tricky words																		
Week 1	s a t p																			
Week 2	i n m d																			
Week 3	g o c k i	is																		
Week 4	ck e u r	I																		
Week 5	h b fl	the																		
Personal, social and emotional development	<p><u>Assembly Themes (Character Education)</u></p> <ul style="list-style-type: none"> • Caring Hands • Who helps you? • Working together to help • Little Red Hen <p><u>PSHE</u> Self-regulation: My Feelings</p>																			
Physical development	<p><u>Gross Motor (Physical Education):</u></p> <ul style="list-style-type: none"> • Indoor: Dance Unit 1 • Outdoor: Multi-Skills (Body Management unit 1) <p><u>Fine Motor:</u> Pre-cursive patterns</p> <ul style="list-style-type: none"> • circles and spirals • lines and diagonals • jellies and zig-zags • loopies and waves 																			

Letter formation:

- s, a, t, p
- i, n, m, d
- g, o, c, k, l
- ck, e, u, r
- h, b, f, l

Capital letters for the above

Literacy

Drawing Club Texts


Book	Tale	Cartoon/animation
We're Going on a Bear Hunt.	The Three Little Pigs.	The Magic Roundabout.
The Colour Monster.	Goldilocks and the Three Bears.	Super Ted.
The Tiger That Came to Tea.	The Little Red Hen	

Early writing parent workshop: 20.11.24 6:00pm-7:00pm.

Mathematics


- Match, sort and compare
- Talk about measure and patterns
- It's me 1, 2, 3

Mix up some resources in a continuous provision area. For example, muddle up the farm animals with the wild animals.

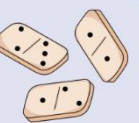


Ask children to help sort the different objects and put them back into the correct box or place on the shelf.

Prepare a set of dot plates or number cards which have 1, 2 or 3 dots in different arrangements.



Provide a set of dominoes. Ask children to find all the dominoes with 1, 2 or 3 spots. Are they all the same? How many dominoes can they find with 1, 2 or 3 spots on one side?



Mathematical vocabulary:

Match: find, match, same, different,
Sort: sorting, set, same way, different way, rule, odd one out
Compare: more, fewer, same.
 Measuer/pattern: smaller, bigger, taller, longer, shorter, heavier, lighter, balance, holds the most, holds the least, pattern.
 It's me 1, 2, 3: how many altogether, count, how many different ways can you make? 1 more, 1 less.

Early mathematics parent workshop: 16.10.24 6:00pm-7:00pm.

Understanding the world

Geography: Exploring maps

- Pirate maps
- GVPA a map from above
- Building maps


Science

- Me and my small world
- What's in my basket?
- Senses

Computing: Computer systems and Networks.

Science vocabulary:

Me and my small world: animal farm horse pig cow sheep body head arms hands mouth teeth legs feet field sty barn stable coop.
What's in my basket: fruit vegetable size big little large small rough spiky smooth colour seed heavy light.

	<ul style="list-style-type: none"> Interactive Toys, CD player and cameras. 	<p>Senses: smell touch see hear taste nose skin eyes ears mouth tongue hands face head feel sound sight sense</p>
Expressive arts and design	<p>Art & Design</p> <ul style="list-style-type: none"> Marvellous Marks  <p>Music</p> <ul style="list-style-type: none"> Exploring sound 	<p>Art: mark making, texture, portrait, self-portrait.</p> <p>Music: Listen carefully Copy sounds using voice, body percussion and instruments Loud and soft.</p>