



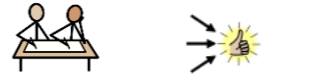
















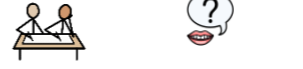















































Vision, Values and Aims	Our Vision	<p>Our vision for Garden Village Primary Academy is to work in close collaboration with parents, the local and wider community to enable every child in their learning journey, ‘Soaring to Excellence’.</p> <p>In all pupils, we will foster an absolute feeling of belonging, self-worth, high aspiration, and independence alongside the self-belief that there are no limits to what they can personally accomplish. We will bestow the experiences, resources, structures, and systems to enable all to engage, all to progress and all to achieve their full potential, living their life to the full.</p> <p>Our curriculum ethos will reflect the Fierté Trust values: <i>we care, we leave no one behind, we celebrate individuality, and we are brave.</i></p>										
	Aims:	<p>Garden Village Primary Academy’s Curriculum, is aligned to the following evidence informed principles:</p> <ul style="list-style-type: none"> • <i>Deep, broad and balanced.</i> • <i>Coherent and progressive through and across key stages, subjects and year groups building on children’s prior learning.</i> • <i>Ambitious; underpinned by the highest of expectations.</i> • <i>Founded on developing knowledge, understanding and skills.</i> • <i>Inspiring so pupils are equipped with the ‘cultural capital’ they need to succeed.</i> • <i>Flexible, inclusive, and responsive to needs.</i> • <i>Memorable and sensitive to the local context.</i> • <i>Rich in outdoor learning experiences for all.</i> 										
	The Big Ideas (Curriculum Key Concepts)	Sustainability 	Opportunity 	Appreciation 	Resilience 	Inquiry 	Nature 	Global 	Technological Advancement 	Observe Critically 		
	Key skills and vocabulary associated with the Big Ideas.	Problem solving, environmental, responsibility and empowerment.	Citizenship, Spiritual, Moral, Social and Cultural, Creativity, preparation for the future and aspiration.	Diversity, Inclusivity, Identity, Cultural Awareness, Beliefs, Belonging and Difference.	Change, Courage, Determination, Continuity, Physical and emotional well-being, self-awareness, Positive relationships, and Collaboration.	Curiosity, Investigation, Exploration.	Natural world, Conservation Behaviour and personality.	Interconnectedness, Communication, Global citizenship and Community.	Problem Solving, Information Literacy, Digital Literacy, Innovation.	Critical Thinking		
	Specific subjects where the Big Ideas will be taught.	Science Geography	Music, Physical Education, Personal, Social and Health Education.	Religious Education, Personal, Social and Health Education, Music, Art, Design & Technology.	Music, Modern Foreign Language, Physical Education, Personal, Social and Health Education, History and Geography.	Computing, Science, History and Geography.	Science, Geography and Personal, Social and Health Education.	Music, Modern Foreign Language, Personal, Social and Health Education, History and Geography.	Music, Science, Computing, Design & Technology and Mathematics.	Art and Design, Science, Computing		
	Our Virtues	<p>Moral Virtue: The ability to make choices that uphold the good for ourselves and our communities. (Sustainability, Opportunity)</p>		<p>Civic Virtue: The virtues that enable us to live successfully and harmoniously in groups, communities and societies. (Appreciation, Global)</p>		<p>Intellectual Virtue: The virtues that enable us to solve intellectual problems and become more technically skilful. (Sustainability, Inquiry, Nature, Technological Advancement, Technological Advancement, Observing Critically)</p>			<p>Performance Virtue: The virtues such as resilience that enable us to get things done. (Resilience)</p>			
Golden Virtues (Character Education)	<p>Respect We will listen to and show respect to ALL in school.</p>		<p>Kindness We will have kind hands, kind feet and kind words to all.</p>		<p>Courtesy We will walk sensibly and quietly around school showing politeness to others.</p>		<p>Determination We will be determined to be the best learners and the best friends we can.</p>		<p>Care We will care for our classroom, our school, and our local community.</p>			

Year 1 Curriculum	Literacy	Maths	Science	Religious Education	Personal, Social, Emotional and Health Education	Art	Design & Technology	Geography	History	Music Computing	Physical Education
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	Autumn		Spring		Summer																																																																																																																
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Personal, Social, Emotional Development	<p>Character Education Caring Hands: Caring for ourselves: eyes Helpfulness: Who do you help? Co-operation: Many hands make light work: learning about cooperation through stories Courage: Coming to school Kindness: The cup of kindness</p> 	<p>Character Education Caring Hands: Caring for ourselves: ears Helpfulness: Who do you help? Co-operation: Working together to achieve a challenging task Courage: Coming to school Kindness: The cup of kindness</p> 	<p>Character Education Cleanliness: Cleanliness and orderliness Fairness: Fair shares for others Friendliness: Practise making a new friend Service Project: Growing in the community Patience: The pencil of patience Respect: How does the ugly duckling feel?</p> 	<p>Character Education Cleanliness: Cleanliness and orderliness Fairness: Fair shares for others Friendliness: Practise making a new friend Service Project: Growing in the community Patience: Patient partners Respect: Making the ugly duckling feel welcome</p> 	<p>Character Education Courtesy: Courtesy at the lunch table: hungry tummy Forgiveness: Oops! I made a mistake! Determination: You can do it! Self-discipline: What is anger Gratitude: Thank you, cards, writing Honesty: Not stealing</p> 	<p>Character Education Courtesy: Courtesy in the playground Forgiveness: Help me to forgive Determination: Reach for the stars Self-discipline: Controlling our feelings Gratitude: Thank you, cards, designing Honesty: Not cheating</p> 																																																																																																															
Personal, Social, Health and Emotional Education	PSHE Families & Relationships	PSHE Health and wellbeing	PSHE Safety and the changing body	PSHE Citizenship	PSHE Economic wellbeing	PSHE Transition																																																																																																															
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<p>Literacy</p>	<p><u>Drawing Club Texts</u></p> <ol style="list-style-type: none"> The Giany Jam Sandwich The Night Pirates <p><u>Literacy Tree Texts – Journeys and Exploration</u></p> <p><i>Cave Baby</i></p> <ul style="list-style-type: none"> Narrative retellings Labels and captions, informal letter <p><i>Astro Girl</i></p> <ul style="list-style-type: none"> Fact files about being astronauts Writing in role, commands, 'how to' guides 	<p><u>Literacy Tree Texts – Helpful Heroes</u></p> <p><i>Billy and the Beast</i></p> <ul style="list-style-type: none"> Own version 'defeat a monster' narratives Wanted posters, summaries, emails, character descriptions, recipes <p><i>Leo and the Octopus</i></p> <ul style="list-style-type: none"> Fact file This is Me! posters, letters of advice, factual descriptions, logbooks, scripts 	<p><u>Literacy Tree - Texts Imagination and creativity</u></p> <p><i>Dadaji's Paintbrush</i></p> <ul style="list-style-type: none"> Guides Labels, captions, character comparisons, thought and speech bubbles <p><i>Iggy Peck, Architect</i></p> <ul style="list-style-type: none"> Fact files Labels, character comparisons, character descriptions, building descriptions, posters <p><i>The Magic Bed</i></p> <ul style="list-style-type: none"> Own version fantasy stories Setting descriptions, additional scenes, description of magical piece of furniture, lists 	<p><u>Literacy Tree Texts - Similarities and differences</u></p> <p><i>The Comet</i></p> <ul style="list-style-type: none"> Own version narrative Posters, letters of advice, poem, description, writing in role, recipes <p><i>The Odd Egg</i></p> <ul style="list-style-type: none"> Egg-spotter's guides (non-fiction reports) Thought and speech bubbles, diaries, letter, certificates 	<p><u>Literacy Tree Texts- Friendships & Kindness</u></p> <p><i>Lost and Found</i></p> <ul style="list-style-type: none"> Own version 'losing/finding' narratives Character descriptions, retellings, advice, instructions, non-chronological reports <p><i>Beegu</i></p> <ul style="list-style-type: none"> Own version 'alien' narratives Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction reports 	<p><u>Literacy Tree Texts – Nature & Environment</u></p> <p><i>Stanley's Stick</i></p> <ul style="list-style-type: none"> Own version narratives 'Book of sticks' entry, speech bubble, thought bubble, postcard <p><i>Dinosaurs and all that Rubbish</i></p> <ul style="list-style-type: none"> Pamphlets Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters <p><i>The Sea Saw</i></p> <ul style="list-style-type: none"> Own version narrative Writing in role, notes of advice, missing posters, diary entries, letters of thanks
<p>Maths</p>	<p>Place Value – within 10 (5 weeks) Addition and Subtraction – within 10 (5 weeks) Shape – geometry (1 week) Consolidation (1 week)</p>		<p>Place Value – within 20 (3) Addition and Subtraction – within 20 (3) Place Value – within 50 (2) Length – measurement (2) Mass and volume (2)</p>		<p>Multiplication and division (3) Fractions (2) Position and direction (1) Money (1) Time (2)</p>	
<p>Science</p>	<p><u>Science</u> Human Body (5) Seasonal Changes (1)</p> 	<p><u>Science</u> Materials (5) Season Changes (1)</p> 	<p><u>Science</u> Planting A (1) Animals (6)]</p> 	<p><u>Science</u> Caring for the Planet (2) Seasonal Changes (1) Planting (1) Consolidation (1)</p> 	<p><u>Science</u> Plants (5) Planting C (1) Growing and</p> 	<p><u>Science</u> Cooking (3) Seasonal Changes (1) Consolidation (2)</p> 
<p>Humanities</p>	<p><u>Geography</u> What is it like here?</p> 	<p><u>History</u> How am I making history?</p> 	<p><u>Geography</u> What is the weather like in the UK?</p> 	<p><u>History</u> How have toys changed?</p> 	<p><u>Geography</u> What is it like to live in Shanghai?</p> 	<p><u>History</u> How have explorers changed the world?</p> 
<p>Computing</p>	<p><u>Computing</u> Computer systems and Networks. (6 Weeks) A world of technology</p>  <p>Creating Media (2 Weeks) Digital painting</p> 	<p><u>Computing</u> Creating Media (4 Weeks) Digital painting</p>  <p>Programming (2 Weeks) Moving robots</p> 	<p><u>Computing</u> Programming (4 Weeks) Moving robots</p>  <p>Data and information (2 Weeks) Grouping data</p> 	<p><u>Computing</u> Data and information (4 Weeks) Grouping data</p>  <p>Creating Media (2 Weeks) Digital writing</p> 	<p><u>Computing</u> Creating Media (4 Weeks) Digital writing</p> 	<p><u>Computing</u> Programming Programming animations</p> 
<p>Religious Education</p>	<p><u>Religious Education</u> Caring</p> <p>Listen to examples of care and concern shown by</p> 	<p><u>Religious Education</u> Belonging</p> 	<p><u>Religious Education</u> Celebrations</p> <p>Explore the preparations for and find out</p> 	<p><u>Religious Education</u> Families</p> <p>Listen to and ask questions about stories of</p> 	<p><u>Religious Education</u> Answers</p> <p>Engage with stories and extracts from religious</p> 	<p><u>Religious Education</u> Worship</p> <p>Find out about how and when people worship and</p> 

	communities including religious communities and explore the reasons for these actions. 1.6b <ul style="list-style-type: none"> What is care and how do faith communities show it? 	Find out about ceremonies in which special moments in the life cycle are marked. 1.4c <i>Why are special moments in life celebrated? (Baptisms - Christians and Islam)</i>	about the celebration of festivals. 1.2b <i>How do people and faith communities celebrate (Harvest, Christmas, Easter, birthdays and weddings).</i>	individuals, special people and those who have a relationship with God. 1.5b <i>What do different families look like and how can they support? Reflect on church as a family.</i>	literature and talk about their meanings. 1.1a <ul style="list-style-type: none"> What can be learnt from stories? 	ask questions about why this is important to believers. 1.2a <ul style="list-style-type: none"> How and when do faith communities meet for worship?
Art & Design	Art & Design <ul style="list-style-type: none"> Drawing: Exploring line & Shape  	Design & Technology <ul style="list-style-type: none"> Mechanisms  	Art & Design <ul style="list-style-type: none"> Painting and mixed media Colour splash  	Design & Technology <ul style="list-style-type: none"> Textiles: Puppets  	Art & Design <ul style="list-style-type: none"> Sculpture and 3D Paper play Or Craft and design Woven wonders  	Design & Technology <ul style="list-style-type: none"> Cooking: Smoothies  
	Music <ul style="list-style-type: none"> Keeping the Pulse (My Favourite Things) 	Music <ul style="list-style-type: none"> Tempo (Theme: Snail and mouse) 	Music <ul style="list-style-type: none"> Dynamics (Seaside) 	Music <ul style="list-style-type: none"> Sound Patterns (Fairytale) 	Music <ul style="list-style-type: none"> Pitch (Superheroes) 	Music <ul style="list-style-type: none"> Musical symbols (Under the Sea) 

The Big Ideas (Curriculum Key Concepts)	Sustainability	Opportunity	Appreciation	Resilience	Inquiry	Nature	Global	Technological Advancement	Observe Critically
Year 1 Vocabulary									
		Music: chant, copy, instrument, in time, shaker, percussion instrument, perform, play, pulse, syllables, timpani, texture, repeated phrases, plot, french horn, oboe, clarinet, flute, bassoon. Art & Design: Vertical, Horizontal, Diagonal, Crosshatch, Optical art, 2D shape, 3D shape, Lightly,	History Siblings, parent, grand parent, great grandparent childhood time capsule Music: celeste, timbre, chorus, dynamics, verse,	History: Resilience, determination, qualities.	Geography: Survey, questionnaire, compass, rain gauge, thermometer, temperature, weather vane, aerial view, aerial photograph, distance, location, locate, near, far, north, east, south, west, features, direction. History Artefacts, sort, group	Geography: Weather, season, climate, lake, river, ocean.	Geography: Map, globe, atlas, symbol, key, land, sea village, place, continent, country ort, harbour, skyscraper, metro, Europe, England, Scotland, Wales, Northern Ireland, United Kingdom (UK), Asia, China, Shanghai History: Explorer, exploration achievement,	Music: Technical score, heartbeat Computing technology, computer, mouse, trackpad, keyboard, screen, double-click, typing paint program, tool, paintbrush, erase, fill, undo, shape tools, line tool, fill tool, undo tool, colour, brush style, brush	Art: Abstract, Narrative, Printing, hue, Form, Continuous.

		Firmly, Texture, Shadow, Charcoal, Pastel, Chalk			<p>compare/comparison, interview photograph, similarity, difference. event, recent timeline, lifetime future, date, today tomorrow, last week/month/year/day memory, within living memory, beyond living memory, sequence modern,</p> <p>Music: Accelerando, rallentando, gradually, performance, theme tune.</p> <p>Art: Primary colour, Secondary colour, Pattern, Mix, Blend, Print, Shape, Kaleidoscope, Texture, Space, Thick, Artist, Loop, Tube, Concertina, Overlap, Spiral, Carving, Mosaic, Imagine, Craft, Knot, Plait, Thread, Threading, Weaving, Warp, Weft, Loom</p> <p>Science: *Human body parts, blind, senses, taste: sweet, salty, bitter, savoury, sour, smell: scent, stench, *Seasons: daylight, weather, rainfall, rain gauge. *Materials: dull shiny,</p>		<p>discovery, transport equipment, yacht voyage, solo, North Pole, coat of arms</p>	<p>size, pictures, painting, computers</p> <p>word processor, keyboard, keys, letters, type, numbers, space, backspace, text cursor, capital letters, toolbar, bold, italic, underline, mouse, select, font, undo, redo, format, compare, typing, writing.</p> <p>object, label, group, search, image, property, colour, size, shape, value, data set, more, less, most, fewest, least, the same</p> <p>Bee-Bot, forwards, backwards, turn, clear, go, commands, instructions, directions, left, right, route, plan, algorithm, program.</p>	
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