

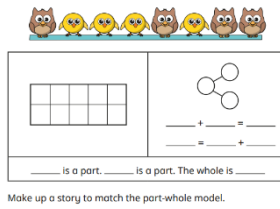
Garden Village Primary Academy



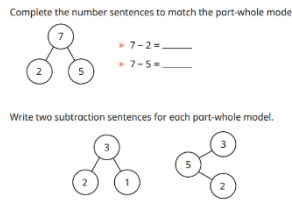
Autumn Term 2 – Year One Maple Curriculum Overview

	Knowledge and Topics	Vocabulary/ additional information																		
Communication and language	<p><u>Phonics (Little Wandle)</u></p> <table border="1"> <thead> <tr> <th></th> <th>Phase 5 graphemes</th> <th>New tricky words</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn</td> <td>their people oh your</td> </tr> <tr> <td>Week 2</td> <td>/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he</td> <td>Mr Mrs Ms ask*</td> </tr> <tr> <td>Week 3</td> <td>/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute</td> <td>could would should our</td> </tr> <tr> <td>Week 4</td> <td>/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</td> <td>house mouse water want</td> </tr> <tr> <td>Week 5</td> <td>Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue</td> <td></td> </tr> </tbody> </table> <p>Autumn Term 2 Pronunciation Video: For parents Letters and Sounds</p>		Phase 5 graphemes	New tricky words	Week 1	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	their people oh your	Week 2	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Mr Mrs Ms ask*	Week 3	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	could would should our	Week 4	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	house mouse water want	Week 5	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue		<p>Weekly sounds taught will be shared at the end of the week.</p> <p>Reading books will be sent home every Wednesday.</p> <p>Please read the school reading book at least three times during the week.</p> <p>Reading for Pleasure (library books) will be changed every Thursday.</p>
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Personal, social and emotional development	<p><u>Assembly Themes (Character Education)</u></p> <ul style="list-style-type: none"> Trying new things The Biggest Snowman The alphabet of kindness. <p><u>PSHE</u> Building Relationships: Special Relationships</p>	<p>Anti-Bullying Week (Power for Good) 10th-14th November 2025</p>																		
Physical development	<p><u>Gross Motor (Physical Education):</u></p> <ul style="list-style-type: none"> Indoor: Gymnastics Unit 1 Outdoor: Send and return (unit 2) 	<p>**Please note, PE days are Monday and Tuesday this term.</p>																		
Literacy	<p><u>Literacy Tree Texts – Helpful Heroes</u></p> <p><i>Billy and the Beast</i></p> <ul style="list-style-type: none"> Own version 'defeat a monster' narratives Wanted posters, summaries, emails, character descriptions, recipes <p><i>Leo and the Octopus</i></p> <ul style="list-style-type: none"> Fact file This is Me! posters, letters of advice, factual descriptions, logbooks, scripts 	<p>Early writing parent workshop: 19.11.25 6:00pm-6:45pm.</p>																		
Mathematics	<p><u>Addition and Subtraction – within 10</u></p>	<p>Key Questions:</p> <ul style="list-style-type: none"> How many are there? 																		

Addition – add together
 Addition – add more
 Addition problems
 Find a part Step
 Subtraction – find a part
 Fact families – the eight facts

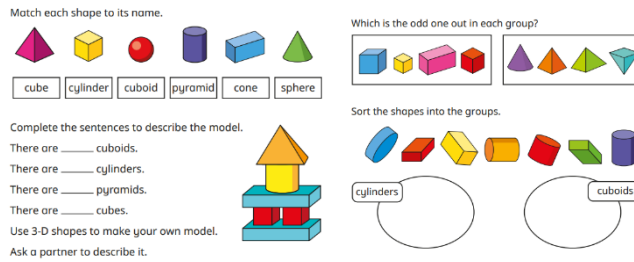


Subtraction – take away/cross out (How many left?)
 Subtraction – take away (How many left?)
 Subtraction on a number line



Shape – geometry

Recognise and name 3-D shapes
 Sort 3-D shapes
 Recognise and name 2-D shapes
 Sort 2-D shapes
 Patterns with 2-D and 3-D shape



- How many are there in total?
- What are the parts? What is the whole?
- What is the addition sentence?
- What is x plus x ?

- What is the whole?
- What is one of the parts?
- What is the other part?
- How do you know?
- How can you use bonds to help you?
- What is the addition sentence?
- What is the subtraction sentence?

Shape Vocabulary:

Cubes, cuboids, cylinders, pyramids, cones and spheres.

History

How am I making history?

The children will look at personal chronology, find out about the past within living memory, examine photographs and ask questions. The children will also begin to look at a simple timeline extending back to before they were born.

Vocabulary

Change, different, event, future, memory, present, past, similar and timeline.

Science

Science: Materials

The children will find simple similarities and differences between materials: wood, metal, glass and plastic. They will use the correct scientific vocabulary to describe different materials. They will investigate the properties of materials: melting, freezing, floating, sinking and absorption.

Vocabulary

Material, hard, soft, shiny, dull, heavy, light, rough, smooth, rock, object, metal, wood, plastic, melt, wool, melt, freeze, ice, solid, liquid, float, sink, absorb, transparent and opaque.

Computing

Creating Media: Digital painting

The children will develop their understanding of a range of tools used for digital painting. They will then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.

Vocabulary

Paint program, tool, paintbrush, erase, fill, undo, shape tools, line tool, fill tool, undo tool, colour, brush style, brush size, pictures, painting and computers.

	<p><u>Programming: Moving robots</u></p> <p>The children will be introduced to early programming concepts using individual commands and as part of a computer program. They will also identify what each command for the floor robot does and use that knowledge to start predicting the outcome of programs.</p>	
Religious Education	<p><u>Belonging</u></p> <p>Find out about ceremonies in which special moments in the life cycle are marked. 1.4c <i>Why are special moments in life celebrated? (Baptisms - Christians and Islam)</i></p>	<p><u>Key Questions</u></p> <p>Why do people celebrate special moments in life? How do faith communities celebrate special moments in life? What do these ceremonies mean to believers? What does it mean to you to celebrate special moments?</p>
Design & Technology	<p><u>Mechanisms</u></p> <p>The children will experiment with sliders before planning and making three pages of a moving story book, based on a familiar story, drawing the page backgrounds, creating the moving parts and assembling it.</p>	<p><u>Vocabulary</u></p> <p>Adapt, assemble, design design criteria, input mechanism, model sliders and test.</p>
Music	<p><u>Tempo: (Theme: Snail and mouse)</u></p> <p>Using voices, bodies and instruments to listen and respond to different pieces of music, the children will learn and perform a rhyme and song with a focus on tempo. They will focus on the adventures of the Snail and mouse to understand how tempo can shape a musical story.</p>	<p><u>Vocabulary</u></p> <p>Beat, fast, singing voice Slow, speaking voice and warm up.</p>